

Is your child going to be away from school?
Call 920-2112 or email esjs@ycs.nt.ca and let us know!

[View this email in your browser](#)

Les nouvelles du HUSKY HERALD

Sept 2017

Principal's Message

Welcome back! We also extend a very special welcome to our new students, families, and staff. I suspect that it won't be long before you feel that you are an integral part of the ESJS community. After many first days of school, I continue to be amazed at the excitement and optimism associated with such days. I hope that we are able to build on this as the year progresses.

As with previous years, we will be soliciting your support in providing a quality education for your child. This support may come in many forms: regular communication with your child's teacher; volunteering with our PAC; supporting your child at special events; or coaching a team to name a few. Whatever avenue you choose, please know that we value your support a great deal and we are always open to your feedback. Further, if you have any special talents that you are willing to share with our students in an extracurricular fashion, we welcome your contributions.

Academically, we are in the second year of Yellowknife Catholic School's Three Year Plan focusing on student-centered learning. While some initiatives from 2016 - 2017 will continue more in depth this year, please watch for some exciting new ventures. In particular, as part of this plan, we will be working hard this year on promoting student leadership within the school - especially in the use of technology. Please



Sept 1 - First Day of School

Sept 4 - Labour Day - NO SCHOOL

Sept 13 - Morning - Gr5E
Culture Camp -
Moose Hid Tanning

-
Tamara Statchook

Sept 13 - Afternoon - Gr5F
Culture Camp -
Moose Hid Tanning

-
Guylaine Cyrenne

Sept 14 - ESJS Open House

Sept 21 - Picture Day

Sept 22 - Pizza Day

Sept 22- Sept 24 - Hay River
Outdoor Soccer

Sept 29 - Blueprints Retreat -
No School



Open House

Please drop in from
6:30 p.m. - 8:00 p.m. on
Sept 14th for our first

watch for updates through social media or from classroom teachers.

We hope to see you all during our Open House on Sept. 14.

God Bless!

Pat Sullivan

Open House. This evening provides an opportunity for you to informally meet staff, tour our facilities and perhaps sign up to assist our PAC. We hope you can make it out!



Parents and/or Guardians please let the office know of any new or changing medical information for your child.

SAFE SCHOOLS

We all know that providing a safe environment is critical for student learning. However, these days, that “environment” has moved beyond the walls of the school, as a result of social media and the use of technology. This year, our emphasis will be promoting effective digital citizenship skills that aide in keeping children safe. Stayed tuned each month for information that you may find very helpful at home. The following link provides access to a summary of digital citizenship by Dr. Wendy Craig, a Canadian expert on safe schools.

<http://bit.ly/2gzvri4>

Emergency Procedures

We practice a number of types of emergency procedures

- Fire evacuation to the outside (Fall and Spring)

- Fire evacuation to the gym (Winter)
- Intruder in school
- Hold and Secure

All of these have different procedures and protocols. If you hear your child's school is in an Emergency Procedure, please do not come to or call the school. Go to your Parent Information Point (Fieldhouse) or call YCS Central Services
Thank you for helping to keep our students safe!

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Watch for our new Bullying Prevention awareness campaign throughout the school.
This is one of the posters you will see in the school:



Response to Report of Bullying

for administrators

Phase One - Investigation

TEASING

AGGRESSION

BULLYING

1. Speak with the student who was targeted.

Points to consider:

- Verify emotional and physical wellbeing.
- Be sensitive, thorough, and discreet.
- Keep the student who was targeted and the student who did the bullying separated.
- Allow student to express emotion.
- Acknowledge the student's feelings.
- Ask for details to help your investigation - take notes and document what the student says, their emotional state, future concerns/fears, and any threats that have been made.
- Inform the student that you will contact their parents.

Ask questions such as:

- What happened?
- How do you feel about what happened?
- How long has it been going on?
- Who was involved?
- Did anyone else witness it?
- How has it affected you?

Phase Two - Developing an Action Plan

2a. How can you support the student?



- Acknowledge the student's feelings.
- Assess level of support available.
- Provide opportunity to talk to a caring adult at the school.
- Teach strategies to help reduce bullying.
- Identify the strengths of the student.
- For students who feel isolated, encourage/support them to join activities, develop friendships, take part in leadership, responsibilities, and help build support systems.
- Provide opportunities for empowerment and pro-social involvement.

Welcome Back to New and Returning Staff!

Staff Directory

Administrators

Sullivan, Patrick - Principal

Florio, Tony - Assistant Principal

Kelly, Paul - Assistant Principal

Administrative Assistant

[JansevanRensburg, Ingemar](#)

[Stoodley, Linsay - **New Staff**](#)

Support Staff

[MacLeod, Brenda](#) - Library Technician

Counsellors

[VanBlarikom, Liesbeth](#)

Teachers

[Allan, Carrie-Lynn](#) - Grade 1 English

[Cuvelier, Danielle](#) - Grade 2 English

[Cyr, Linda - Grade 6 F - **New Staff**](#)

[Cyrenne, Guylaine](#) - Grade 5 French

[Delaurier, Amanda](#) - Grade 6/7 French

[Duinker, Heather - Kindergarten English - **New Staff**](#)

[Dumas, Manon](#) - Kindergarten French

[Ehalt-Zawyrucha, Deanna](#) - Grade 6/7 LTA

[Genge, Jennifer](#) - Grade 6 English

[Hamann, Jenn](#) - Grade 2/3 English

[Hart, Loretta](#) - LTA

[Kerr, Janessa](#) - Grade 6 French

[Kouakou, Fieni - Grade 3 French - **New Staff**](#)

[Macdonald, Christine](#) - Grade 2 French

[Mallet, Stephanie](#) - Grade 4 French

[Martiniuk, Charla](#) - Grade 4 English

[McBryan, Sasha](#) - Grade 7 English

[McCarthy, Madeleine](#) - Grade 1 French

[McGee, Debra](#) - Grade 4/5 English

[Nickerson, Linda](#) - Grade 3 English

[Pichette, Vanessa](#) - Grade 1/2 French

[Richardson, Stephen](#) - Music

[Roach, Eugene](#) - Physical Education

[Statchook, Tamara](#) - Grade 5 English

[Taieb, Belkacem - Grade 3/4 French - **New Staff**](#)

[Taylor, Cory](#) - Grade 7 English

[Therriault, Celine](#) - Kindergarten French

Teachers - Junior Kindergarten

[Babin-Lavoie, Catherine](#)

[Belanger, Annie](#)

[Herninger, Caitlin](#)

[Liard, Genevieve](#)

[Oldfield, Patricia](#)

[Robson, Sean](#)

Classroom Assistants

[Chettleborough, Bev](#)

[DAvignon, Josee](#)

[Hamm, Nicole](#)

[Head, Deanne](#)

[Lizotte, Julie](#)

[Rumbolt, Amanda](#)

[von Allmen, Kim](#)

[Wedel, Barb - **Returning Staff**](#)

[Gregory, Judon - **Returning Staff**](#)

Student Services

Franklin, Susan - Program Support Teacher
Kerr, Janessa - Program Support Teacher
Larade, Danny - Program Support Teacher
Lovatt, Kathy - English Literacy Support
Reid, Maria - Program Support Teacher - **New Staff**

In keeping with the recent calendar changes by our Department of Education, Culture and Employment, YCS has selected dates for STIP days. Given that these days are designed for teachers to work together to improve classroom practices, students will not attend on these days. Below, you will find a list of these days, but we will be posting these dates and social media and classroom teachers will be providing advance notices as we approach each day.

Date	Event
Oct 20	No School – STIP Day
Nov 6	No School – STIP Day
Jan 26	No School – STIP Day
Feb 16	No School – STIP Day
Apr 16	No School – STIP Day
May 11	No School – STIP Day
June 4	No School – STIP Day



Change to School Hours!

**Monday, Tuesday, Wednesday, Friday 8:30 a.m. - 3:10 p.m.
 Thursday 8:30 a.m. - 2:28 p.m.**

8:30 a.m. - 8:35 a.m.	Homeroom
8:35 a.m. - 9:15 a.m.	Period 1
9:15 a.m. - 9:55 a.m.	Period 2
9:55 a.m. - 10:10 a.m.	Recess
10:10 a.m. - 10:50 a.m.	Period 3
10:50 a.m. - 11:30 a.m.	Period 4
11:30 a.m. - 12:05 a.m.	Period 5
12:05 p.m. - 12:30 p.m.	Lunch Eating
12:30 p.m. - 1:00 p.m.	Lunch Recess
1:00 p.m. - 1:05 p.m.	Homeroom

1:05 p.m. - 1:20 p.m.	Wits and Leads
1:20 p.m. - 1:55 p.m.	Period 6
1:55 p.m. - 2:30 p.m.	Period 7
1:55 p.m. - 2:23 p.m. (Thurs)	
2:30 p.m. - 3:05 p.m.	Period 8
3:05 p.m. - 3:10 p.m.	Homeroom
2:23 p.m. - 2:28 p.m. (Thurs)	Homeroom

** Early Thursday Dismissal - 2:28 pm **

Supervision

Please know that supervision begins at 8:15 a.m. for students from kindergarten to grade 7. Therefore, our doors will open at 8:15 a.m. Parents/guardians of students in JK may enter the school anytime after 8:00 a.m.

Parking Lot

Our parking lot is very busy during peak times of the day. Unfortunately, we do not have an abundance of visitor parking and you may have to park on the street. We ask that you refrain from parking in designated staff parking or spaces reserved for those with disabilities, even for a brief period of time, as this causes numerous difficulties.

We thank you in advance for your support!



Special Thanks!!

to Lori, Tanya,
Jocelyn and Caitlin
for preparing the
wonderful food to
start our lunch
program.



Calendar



Drive



Google+



Hangouts



Photos



Sites

Notes from the PAC

Notes from the ESJS P.A.C.

Welcome back! The P.A.C. is looking forward to another fantastic year working with the students and staff at ESJS. Our first meeting will be held on Tuesday evening, September 19 at 7 pm, at the school. All are welcome. If you would like to receive emails from the P.A.C., please send a message to Lori MacMillan

Gallant, P.A.C. Chair at lorimacmillan@hotmail.com.



Principal: Pat Sullivan **Assistant Principals:** Tony Florio & Paul Kelly

Front Office Staff: Linsay Stoodley & Ingemar Janse van Rensburg

Superintendent of YCS: Claudia Parker (766-7400)

St. Patrick's Parish: Fr. Marek Pisarek OMI (873-4880)

Ph: [\(867\) 920-2112](tel:(867)920-2112) **Fax:** [\(867\) 873-9207](tel:(867)873-9207)

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Learning and Growing in the Spirit // Dans un même Esprit, apprenons et grandissons ensemble